



Dear Parents,

As we move toward summer vacation, it is imperative the students do not forget the skills they have acquired over the past year. We have prepared summer packets to ensure their literary and mathematics skills remain strong over the summer so they will be better prepared for fourth grade. The summer packets will consist of reading and math practice.

## **Reading**

Students should be reading 15-30 minutes daily. Attached is a recommended reading list, as well as a packet consisting of a review of concepts and skills. A great website to use for reading practice is [www.tumblebooks.com](http://www.tumblebooks.com).

- Username: lcpse
- Password: elem

## **Math Practice**

It is strongly encouraged that all students entering fourth grade have their basic facts memorized (addition, subtraction, multiplication, and division). Please have your child practice these facts over the summer so they will stay committed to their memory. Great websites to use for practice is [www.multiplication.com](http://www.multiplication.com) or REFLEX. There is also a packet attached consisting of concepts and skills review.

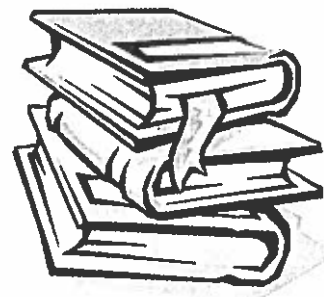
Please see the Belmont Station Third Grade Website for a daily summer activity calendar for additional ideas of what to do over the summer.

Sincerely,

The BeST Third Grade Team



**Suggested Summer Reading**  
**Entering Fourth Grade**



**Poppy**—Avi

**The Indian in the Cupboard**—Banks, Lynne Reid

**Courage of Sarah Noble**—Dagliesh, Alice

**Stone Fox**—Gardiner, John

**The Borrowers**—Norton, Mary

**Harris and Me**—Paulsen, Gary

**Chocolate Fever**—Smith, Robert K.

**Trouble with Tuck**—Taylor, Theodore

**Charlotte's Web**—White, E.B.

**Author/Series Suggestions**

Matt Christopher Series—Christopher, Matt

Dear America Series—Gregory, Kristiana & Others

Narnia Series—Lewis, C.S.

My Name is America Series—Various Authors

Hardy Boys Mysteries—Dixon, Franklin H.

Nancy Drew Mysteries—Keene, Carolyn

Beverly Cleary Books

Lois Lowry Books

Name: \_\_\_\_\_

Due Friday

## Practice ONE

### DIRECTIONS

Read each passage. Then read each question about the passage. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

### How to Clean a Dirty Dog

- 1 Most dogs get dirty and need a bath at one time or other. You can bathe your dog outdoors or indoors.

#### Outdoors

- 2 If the weather is warm, you can bathe your dog outside. Here's what to do:
- 3 • Bring all your materials outside: shampoo, towels, a brush, and a leash.
- 4 • Carry two buckets of warm water outside. Most dogs do not like cold water.
- 5 • Put your dog on the leash. Have a helper hold the leash.
- 6 • Slowly pour the water over the dog. Begin at the neck. Do not get water in the dog's face or ears. Talk softly to the dog.
- 7 • Squirt some shampoo in a line along the dog's back. Work the shampoo in from neck to tail. Make lots of suds.
- 8 • Have a helper get two more buckets of water.
- 9 • Pour the water over the dog. Again, work from neck to tail. Do not get water in the dog's face or ears. Rinse away all the soap. Use more warm water if needed.
- 10 • Dry the dog with towels. But watch out! Your dog may try to shake off all the water. You may get wet while your dog gets dry.



## Indoors

- 11 If the weather is not warm, you can bathe your dog in a bathtub. Here's what to do:
- 12 • Put a mat or towel in the tub so the dog will not slip.
- 13 • Run some warm water in the tub.
- 14 • Place the dog in the tub.
- 15 • Pull the shower curtain around behind you if you can. If the dog shakes off the water, the curtain will help keep the water in the tub.
- 16 • Wash and rinse as described above.

1. The title of the story tells us that it is probably about —

- A why dogs get dirty
- B how to give a bath to a dog
- C how to keep a dog clean
- D why dogs don't like baths

2. What is the correct order for bathing a dog in a bathtub?

- F Put down a mat, pull the shower curtain, put the dog in the tub.
- G Put the dog in the tub, run warm water, shampoo.
- H Put down a mat, run warm water, put the dog in the tub.
- J Pull the shower curtain, run warm water, put the dog in the tub.

3. You should bathe a dog with warm water because —

- A most dogs do not like cold water
- B warm water makes more suds
- C dirt comes off better with warm water
- D cold water does not rinse soap away

4. What does the heading Indoors in dark type tell the reader?

- F Dogs enjoy getting a bath indoors more than outdoors.
- G The words before this one tell about bathing a dog indoors.
- H The words after this one should be read indoors.
- J The words after this one tell about bathing a dog indoors.

5. Read this sentence from the story.

Carry two buckets of warm water outside.

Which word has the same meaning as buckets?

- A pots
- B pails
- C vases
- D bottles

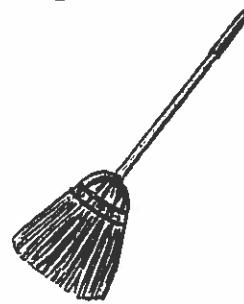
6. Read this sentence from the story.

Pour the water over the dog.

Which word has the same vowel sound as pour?

- F hope
- G sour
- H door
- J route

7. Look at this picture.



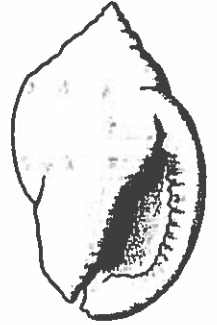
Which word from the story begins with the same sound as the name of the picture?

- A tub
- B behind
- C brush
- D helper

Name: \_\_\_\_\_ The Day I Made My Mother Proud

Due Friday

- 1 My mother, grandmother, and I live near the ocean. My grandmother takes care of me while my mother works long hours at a restaurant. I want to help my mother, but she says I can help her just by being good. Then she tells me to study hard in school so I can make her proud. I want my mother to be proud, but I want her to be happy, too.
- 2 My mother has collected seashells ever since she was a little girl. She has all kinds of shells in her collection. One day I asked her why she doesn't collect shells anymore. My mother told me that she doesn't have time. "But I like looking at them," she said. "Each shell reminds me of a happy time in my life." My mother held up a creamy white shell. It had rows of brown squares. "This one is a Scotch bonnet. I found it the day before you were born." I told my mother that she must have every shell there is. "That is not so, Maria," she said. "I have always wanted a queen helmet. But they are hard to find."
- 3 Now I knew what I could do for my mother. Every day for a week my grandmother took me to the beach. I looked and looked, but I did not find a queen helmet anywhere.
- 4 "Maybe you could buy her one," said my grandmother. But I told her I did not want to buy a shell. The shells in my mother's collection came from a beach, not a store.
- 5 Finally, one day I saw the tip of a shell poking out of some seaweed. I dug and dug until I uncovered it. It was a beautiful queen helmet! I raced to show my grandmother. She patted my head and smiled.
- 6 That night when my mother came home I told her I had a surprise. I held out my hand and showed her the shell. "She's been looking for weeks," said my grandmother.
- 7 My mother hugged me. "I'm proud of you," she said. "I will put this shell where I can see it every day. Then, whenever I look at it, I will think of how hard you worked to find it."



8. What is Maria's main problem in this story?
- F She wants to help her mother at work.
  - G She needs money to buy a special shell for her mother.
  - H She wants to find a special shell for her mother.
  - J She wants her mother to work fewer hours.
9. Where does this story MOST likely take place?
- A in a big city
  - B on a busy street
  - C close to the woods
  - D near the ocean
10. Which word BEST describes Maria?
- F quiet
  - G caring
  - H helpful
  - J selfish

11. Which of these is a place where Maria's mother might put the shell?
- A in a drawer
  - B on her shelf
  - C on the beach
  - D in a box

12. Read this sentence about the story.

Maria and her grandmother looked for a shell at the beach near W Seaside Road.

W in this sentence means —

- F Where
- G West
- H With
- J Word

13. Read this sentence from the story.

My mother told me that she doesn't have time.

What is another correct way to write doesn't?

- A do not
- B did not
- C does not
- D not done

Name: \_\_\_\_\_ *due Friday*  
A Mortifying Mistake

by Anna M. Pratt

1 I studied my tables over and over, and backward and forward, too;  
2 But I couldn't remember six times nine, and I didn't know what to do,  
3 Till sister told me to play with my doll, and not to bother my head.  
4 "If you call her 'Fifty-four' for a while, you'll learn it by heart," she said.

5 So I took my favorite, Mary Ann (though I thought 'twas a dreadful shame  
6 To give such a perfectly lovely child such a perfectly horrid name),  
7 And I called her my dear little "Fifty-four" a hundred times, till I knew  
8 The answer of six times nine as well as the answer of two times two.

9 Next day Elizabeth Wigglesworth, who always acts so proud,  
10 Said, "Six times nine is fifty-two," and I nearly laughed aloud!  
11 But I wished I hadn't when teacher said, "Now, Dorothy, tell if you can."  
12 For I thought of my doll—and sakes alive!—I answered, "Mary Ann."





14. What line of the poem explains why Dorothy calls her doll "Fifty-four?"

- F line 1
- G line 2
- H line 3
- J line 4

15. Which of these happens first?

- A Dorothy gives her doll a new name.
- B Dorothy's sister has an idea.
- C Dorothy wants to laugh out loud.
- D Dorothy answers her teacher.

16. How are Dorothy and Elizabeth alike?

- F They both give a doll a new name.
- G They both have a sister who has good ideas.
- H They both have trouble with the answer to six times nine.
- J They both want to show off in school.

17. What does by heart mean in line 4?

- A backward
- B forward
- C from memory
- D quickly

18. When the teacher asks Dorothy what six times nine is, what does Dorothy answer?

- F Mary Ann
- G 54
- H 52
- J sakes alive!

Here is part of a table of contents.  
Use it to answer the next question.

#### Table of Contents

|                      |       |
|----------------------|-------|
| How to Add.....      | 9-14  |
| How to Subtract..... | 15-20 |
| How to Multiply..... | 21-26 |
| How to Divide.....   | 27-33 |

19. Which pages would be MOST helpful to Dorothy?

- A 27-33
- B 15-20
- C 21-26
- D 9-14

20. Which of these is the BEST source to use if you want to find the meaning of the word dreadful in line 5?

- F Thesaurus
- G Encyclopedia
- H Glossary
- J Dictionary

Name: \_\_\_\_\_

due Friday

## Katherine Stinson: Stunt Pilot

- 1 Katherine Stinson was born in 1891. When she was 19, she wanted to go to music school and become a piano teacher. But the school cost \$1,000. Katherine began to think of ways to earn the money.
- 2 One day, Katherine read about stunt flyers. These pilots did daring tricks in airplanes. All of the stunt pilots were men, and they earned \$1,000 a day! Being a stunt pilot was dangerous. Still, Katherine decided to find a school that would teach her to fly. Many schools refused to train a woman. Katherine kept looking until she found a pilot who would teach her.
- 3 In 1912, Katherine got her pilot's license. She was the fourth American woman pilot. But she was the first woman pilot to do a loop. A loop is a very dangerous stunt. Katherine performed the stunt in a plane she built herself. In 1915 she performed a stunt she invented called the "Dippy Twist Loop."
- 4 Katherine often did night stunts at state fairs. She had flares put on the wingtips of her plane. At the fairs, an announcer spoke. "The great aviator Katherine Stinson will take to the sky. She will amaze us in a daring night flight." The crowd hushed. Then Katherine appeared. She flew in figure eights above the crowd. Then she did loops and rolls. The crowd cheered. Then Katherine cut her motor. This was a signal that she wanted to land. Men lit fires so she could see where to land.
- 5 Katherine's young sister, Marjorie, became a pilot too. The family moved to San Antonio, Texas in 1915. Since San Antonio is flat, it was a good place to practice stunts. In 1916, Katherine opened a flying school with her family. Her brother was a mechanic who fixed the planes. Her mother ran the business. Katherine and Marjorie trained pilots. Many of them flew in World War I.
- 6 After the war, Katherine got sick. She moved to New Mexico and gave up flying. In 1928, after she was well, she married a pilot. Then she started a new career. She became an architect. In 1977, Katherine Stinson passed away at the age of 86.



21. What is the story mostly about?

- A a girl who wanted to go to music school
- B the life of woman who became stunt pilot
- C a woman who opened a school for pilots
- D the danger of being a stunt pilot

22. You can tell that Katherine —

- F never went to music school
- G did not like to fly alone
- H only did stunts at night
- J had only one career

23. How were Katherine and her sister alike?

- A They both played piano.
- B They both fixed planes.
- C They both flew in World War I.
- D They both taught others how to fly.

24. Which sentence is the BEST summary for this story?

- F A woman and her family open a school so they can train people how to fly.
- G A woman tries to find a school that will train her to fly, but most will only train men.
- H A woman becomes a pilot to earn money to become a teacher, but she becomes a skilled aviator instead.
- J A woman amazes crowds at state fairs with the stunts she performs in her plane.

Use this dictionary entry to answer the next question.

cut \kuht\ v. 1. to trim. 2. to stop or turn off. 3. to saw down.  
4. to separate into two pieces.

25. Which meaning of the word cut is used in paragraph 4?

- A 1
- B 2
- C 3
- D 4

26. In this story, Katherine Stinson can BEST be described as —

- F fussy
- G stubborn
- H impatient
- J adventurous

Here is a table showing some of the events in Katherine Stinson's life. Use it to answer the next question.

| YEAR | EVENT                              |
|------|------------------------------------|
| 1891 | Katherine was born.                |
| 1912 | Katherine got her pilot's license. |
| 1916 |                                    |
| 1928 | Katherine married.                 |

27. What belongs in the empty space?

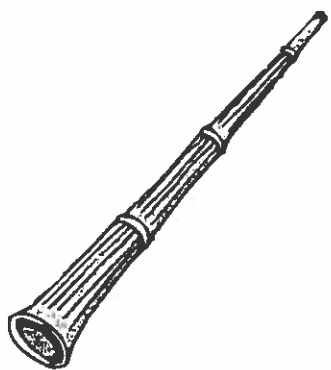
- A Katherine moved to San Antonio.
- B Katherine first performed the "Dippy Loop Twist."
- C Katherine opened a flying school with her family.
- D Katherine passed away.

Name: \_\_\_\_\_

## Ananse Stories

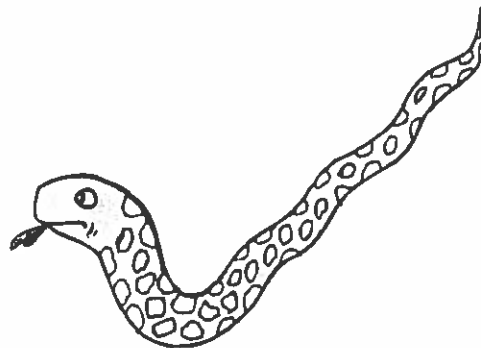
due Friday

- 1 One day, Ananse the Spider was walking in the forest. He stopped along the way to smell some pretty flowers. At that same time, Tiger came up. He spied the flowers and said, "What pretty flowers. I think I'll call them Tiger Lilies." This made Ananse quite unhappy. It seemed everywhere Ananse went, something was named after Tiger. So Ananse asked Tiger if he could have something named after him, too.
- 2 "If you can tie up Snake and bring him to me," Tiger said, "I will let you have something named after you." Ananse agreed, but he didn't know how he would ever be able to tie up Snake. Ananse thought and thought until he came up with a plan.
- 3 Snake heard what happened between Tiger and Ananse. He laughed at the thought of a spider capturing him. Ananse pretended to forget about the task Tiger gave him. So when Ananse did not come to Snake and try to capture him, Snake grew tired of waiting.
- 4 Snake went to find Ananse himself. He tried to sneak up on Ananse, and Ananse pretended to be frightened. Snake laughed. Then he told Ananse he knew what Tiger had asked him to do.
- 5 "I knew I couldn't catch you," Ananse said. "But I have an idea. If I tell Tiger how long you are, he will see what an impossible task he gave me. Then maybe he will give me something easier to do." Ananse pointed to a piece of bamboo. "Would you let me measure you against that piece of bamboo?" he asked. "If you are longer than the bamboo, then Tiger will see just how long you are." Snake agreed.



- 6 When Snake lay beside the bamboo, it was longer than him. So Ananse said, "Snake, I think that you will be longer than the bamboo if you stretch to your full length. If you let me tie you to one end of the bamboo you will have something to pull against." Snake agreed, but the bamboo was still longer than him. Then Ananse had said, "Let me tie you in the middle so that you can stretch a bit further." Snake agreed, but the bamboo was still longer than him.

- 7 Ananse stood there for a while, looking up in the sky, acting as if he was wondering what to do. Then he said, "If I tie your head to the bamboo, you will be able to stretch the last few inches. Then we can finally prove you are longer than the bamboo." Snake agreed. Soon Snake was tied up tightly and could not move.



- 8 After a long while Snake said, "You can see that I am longer than the bamboo. Cut the ropes and let me go."
- 9 Ananse laughed. "After I bring you to Tiger and show him what I have done, then I will cut the ropes and let you go."
- 10 Tiger was so surprised that he agreed to let Ananse have stories named after him. And from that day on, the tales of the Ashante people have been called Ananse Stories.

28. The story mainly tells —

- F how a spider surprised a tiger
- G how a spider tricked a snake
- H how a snake trapped a spider
- J how a tiger played a joke on a spider

29. How does Ananse solve his problem?

- A He gets help from Tiger.
- B He talks Snake into helping him.
- C He thinks of a plan to tie up Snake.
- D He gets Tiger to give him something easier to do.

30. Which question does paragraph 2 answer?

- F What does Ananse have to do to get something named after him?
- G How will Ananse find a way to tie up Snake?
- H Why did Ananse pretend to forget about the task Tiger gave him?
- J Who will help Ananse come up with a plan?

31. What does the word capture mean in paragraph 3 of this story?

- A to find
- B to catch
- C to trick
- D to bring

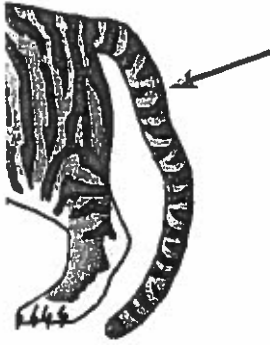
32. Read this sentence from the story.

This made Ananse quite unhappy.

Adding un- to the word happy makes a word that means —

- F become happy
- G more than happy
- H not happy
- J almost happy

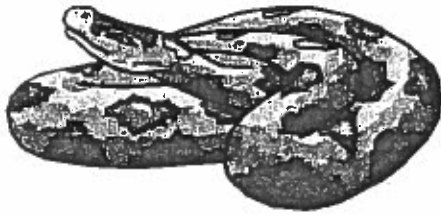
33. Look at this picture.



Which word from the story sounds the same as the name of the picture?

- A tie
- B tale
- C time
- D tiger

34. Look at this picture.

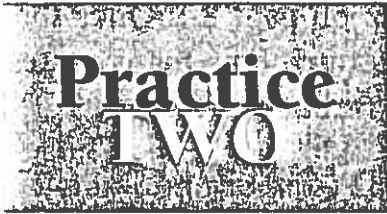


Which word from the story begins and ends with the same sounds as the name of the picture?

- F stories
- G sneak
- H spied
- J stretch

35. Which sentence is the BEST summary for this story?

- A A spider is upset that a tiger names everything after himself.
- B A tiger helps a spider get something named after him.
- C A snake helps a spider trick a tiger into giving the spider what he wants.
- D A clever spider thinks of a way to tie up a snake and bring him to a tiger.



## DIRECTIONS

Read each passage. Then read each question about the passage. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

### The Oregon Trail

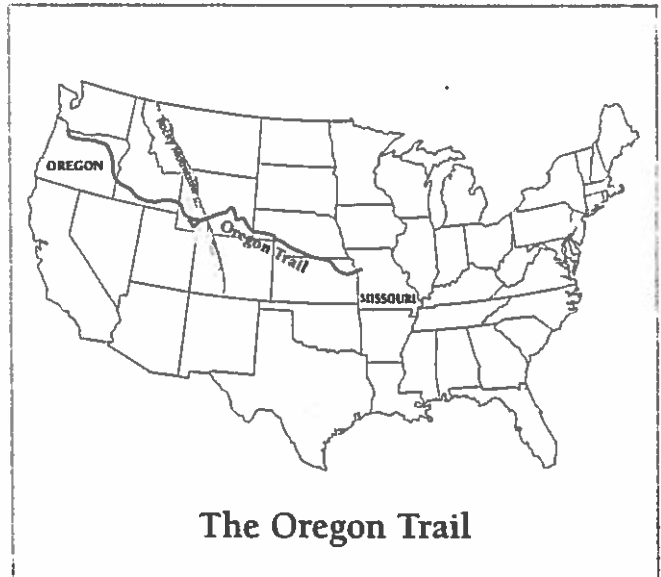
1 During the 1800s, people began moving west. These early settlers were looking for new land. They traveled on horseback or in wagons along rough trails. Fur traders made some of these trails. Native Americans made others. One of the most traveled routes was the Oregon Trail. The trail was 2,000 miles long. The trail began in Missouri and ended in Oregon.

2 Most families journeyed west in covered wagons. Oxen or mules pulled the wagons. Families could bring only what would fit into their wagon. They had to be sure to leave room for themselves. The covered wagon would be their home for five months. That's how long it took to travel the trail by covered wagon.

3 Settlers had to plan their trip carefully. They had to make sure to cross the Rocky Mountains before winter. Heavy snow blocked mountain routes. Settlers also needed food for their animals. They had to travel where there was plenty of grass for grazing. Most families joined a traveling company. A company was made up of as many as 70 wagons. A leader or captain led the company. Most leaders were fur traders who had traveled west before.

4 Once the trip began, there were new concerns. Heat, tornadoes, and dust storms were common problems. So was safety. Settlers could be attacked or robbed. Each evening, companies arranged their wagons in a circle. A lookout stood watch for danger.

5 Over half a million people traveled west on the Oregon Trail. When railroads were built, it was easier to travel by train. By the 1870s, the Oregon Trail was almost never used.





1. The title of the story tells us that it is probably about —

- A a real place
- B a make-believe town
- C a special celebration
- D a new discovery

2. Which of these was probably the BEST time to cross the Rocky Mountains?

- F after the first snow
- G during late fall
- H just after winter
- J in late spring

3. The map on page 15 shows —

- A how people traveled the Oregon Trail
- B where the Oregon Trail begins and ends
- C how many people traveled the Oregon Trail
- D the number of months it took to travel the Oregon Trail

4. Which of these is the BEST source to use if you want to find a word with the same meaning as trip in paragraph 3?

- F Thesaurus
- G Encyclopedia
- H Glossary
- J Dictionary

5. Look at the map on page 15. Once the settlers left Missouri, how many states did they travel through?

- A 3
- B 4
- C 5
- D 6

6. Which sentence is the BEST summary for this passage?

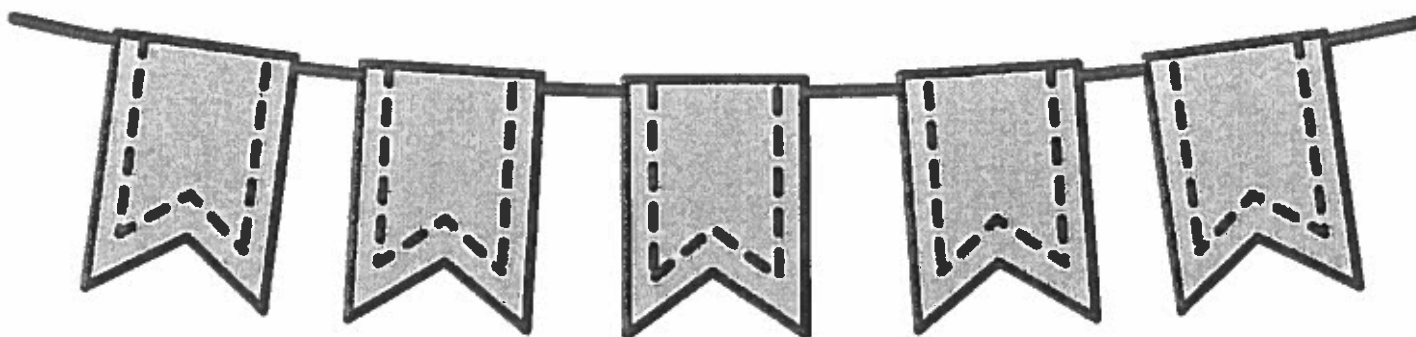
- F A journey along the Oregon Trail was dangerous and long.
- G The Oregon Trail was an important route for settlers during the 1800s.
- H The Oregon Trail begins in Missouri and is 2,000 miles long.
- J Trails such as the Oregon Trail are no longer used by people moving west.

7. Read this sentence from the story.

Fur traders made some of these trails.

Which word has the same vowel sound as fur?

- A sit
- B dear
- C pout
- D sir



# Spiral Review

1st 9 weeks Spiral Review  
Name: \_\_\_\_\_

Write the value of the underlined digit

19,257

Shade the figure to show  $\frac{3}{4}$

Fill in the blanks

$8 \times 20 =$   $4 \times 80 =$

$11 \times 20 =$   $11 \times 20 =$

Students in Third Grade

How many more boys are there than girls?

What is the time shown?

How long is the stick?

What is the next shape in the pattern?

△ △ △ △ △ △ △ △

Math Fluency Fact Practice # 4  
Name: \_\_\_\_\_

|         |         |         |
|---------|---------|---------|
| 12 - 9  | 18 - 6  | 10 - 9  |
| 16 - 4  | 16 - 4  | 10 - 6  |
| 13 - 3  | 12 - 8  | 14 - 0  |
| 20 - 8  | 19 - 5  | 17 - 8  |
| 11 - 8  | 17 - 8  | 9 - 5   |
| 16 - 9  | 11 - 9  | 10 - 9  |
| 17 - 10 | 18 - 10 | 12 - 4  |
| 11 - 8  | 16 - 11 | 8 - 6   |
| 9 - 6   | 20 - 12 | 15 - 12 |
| 12 - 8  | 13 - 8  | 7 - 3   |
| 10 - 4  | 10 - 3  | 15 - 9  |
| 13 - 7  | 11 - 4  | 11 - 8  |

1st 9 weeks Spiral Review  
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Students in Third Grade

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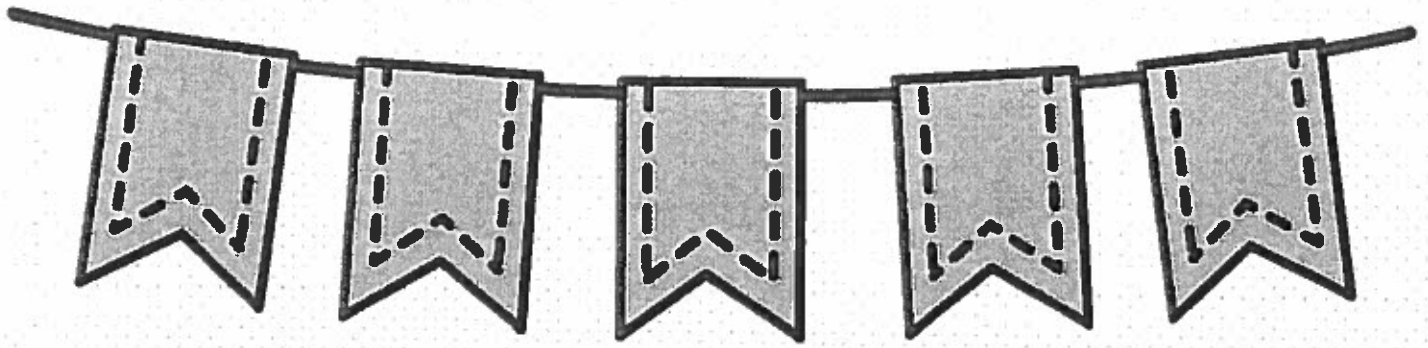
What is the time shown?

How long is the stick?

What is the next shape in the pattern?

△ △ △ △ △ △ △ △

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# Spiral Review

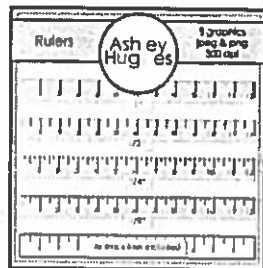
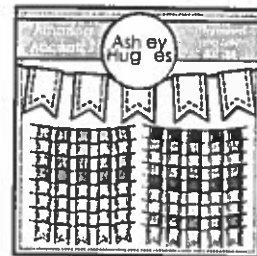
Enclosed are 9 weeks of spiral review.

The questions are aligned to the Virginia Standards of Learning for second and third grade.

There is also 4 sheets of basic fact fluency practice: addition and subtraction as well as a skip counting sheet.

Created by K. Lyle 2014

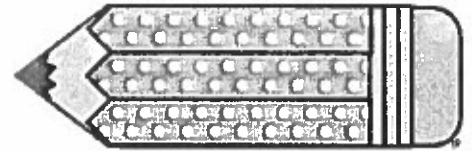
Clip Art is provided by the following:



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# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_

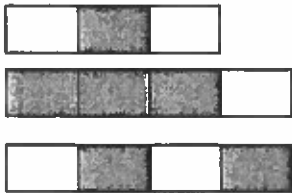


What is the value of the underlined digit?

735

Write the standard form:  
three hundred seventy-two

Which figure shows  $\frac{1}{2}$ ?



Fill in the blanks

5, 10, 15, \_\_\_\_, 25, \_\_\_\_, 35

Fill in the blanks

$$5 + 7 = \underline{\quad\quad} \quad 7 + 5 = \underline{\quad\quad}$$

$$12 - 5 = \underline{\quad\quad} \quad 12 - 7 = \underline{\quad\quad}$$

Estimate and solve:

$$67 + 35 = \underline{\quad\quad}$$

$$89 - 54 = \underline{\quad\quad}$$

Sam had 12 dogs, 3 cats, and 4 fish.  
Sam gave away 2 cats. How many  
dogs and fish does Sam have?

Count the coins.

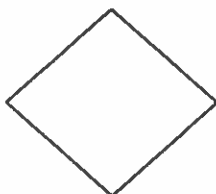


July

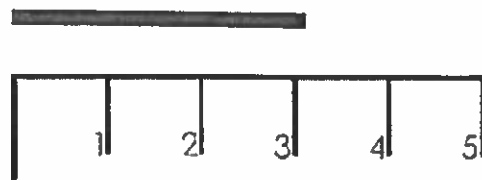
|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

Look at the calendar what is the  
date 3 days after July 8.

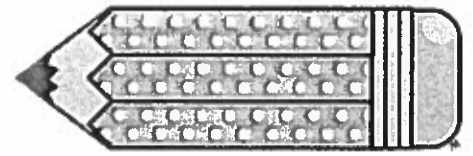
Draw the lines of symmetry on the  
figure



Measure the line to the nearest inch



# 1st 9 weeks Spiral Review

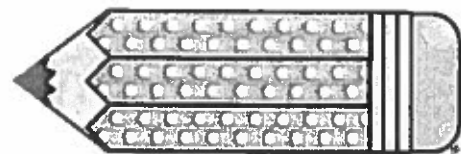


Name: \_\_\_\_\_

|   |  |    |      |    |  |
|---|--|----|------|----|--|
| <p>Write the value of the underlined digit</p> <p style="text-align: center;">1<u>8</u>,987</p>   | <p>Write the following in standard form</p> <p style="text-align: center;">Ten thousand, seventy-nine</p>  |    |      |    |  |
| <p>Shade the figure to show <math>\frac{3}{5}</math></p> <div style="text-align: center;"> </div>   | <p>Fill in the blanks</p> <p style="text-align: center;">12, 14, 16, ____, 20, ____, 24</p>  |    |      |    |  |
| <p>Fill in the blanks</p> <p style="text-align: center;"><math>8 + 6 = \underline{\quad}</math>   <math>6 + 8 = \underline{\quad}</math></p> <p style="text-align: center;"><math>14 - 6 = \underline{\quad}</math>   <math>14 - 8 = \underline{\quad}</math></p> | <p>Estimate and solve:</p> <p style="text-align: center;"><math>47 + 22 = \underline{\quad}</math></p> <p style="text-align: center;"><math>73 - 34 = \underline{\quad}</math></p> |    |      |    |  |
| <p>Students in Third Grade</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Girls</td> <td>27</td> </tr> <tr> <td>Boys</td> <td>36</td> </tr> </table> <p style="text-align: center;">How many more boys are there than girls?</p>  | Girls  | 27 | Boys | 36 | <p>Count the coins.</p> <div style="text-align: center;"> </div> |
| Girls   | 27   |    |      |    |  |
| Boys  | 36   |    |      |    |  |
| <p>What is the time shown?</p> <div style="text-align: center;"> </div>   | <p>Look around the room. Name three items that are rectangles.</p>   |    |      |    |  |
| <div style="text-align: center;"> </div> <p style="text-align: center;">How long is the snail to nearest inch.</p> <div style="text-align: center;"> </div>   | <p>What is the next shape in the pattern?</p> <p style="text-align: center;">△ △ ○ △ △ ○ ____</p>  |    |      |    |  |

# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_

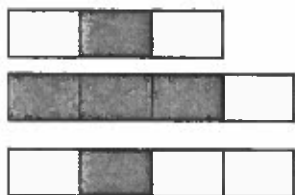


What is the value of the underlined digit?

176,885

Write the standard form:  
Four hundred twenty-nine thousand,  
six hundred seventy

Which figure shows  $\frac{1}{4}$ ?



Fill in the blanks

70, \_\_, 90, \_\_, 110, 120

Fill in the blanks

$$4 + 6 = \underline{\quad\quad\quad} \quad 6 + \underline{\quad\quad} = 10$$

$$10 - 6 = \underline{\quad\quad\quad} \quad 10 - \underline{\quad\quad} = 6$$

Round to the nearest ten

876

9,345

1,092

Bob had 12 yellow socks, 7 blue, and 15 red socks. He lost 3 blue socks. How many socks does he now have?

Count the coins.



| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

What day of the week is the 11th?

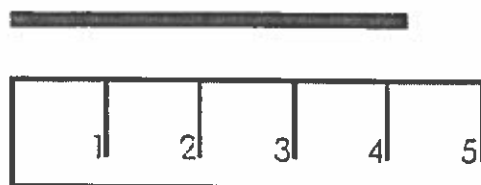
Write in expanded form

234,876

Draw the lines of symmetry on the figure

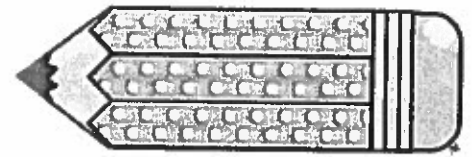



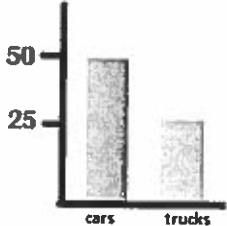
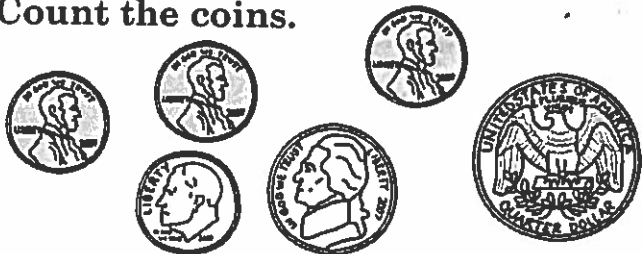
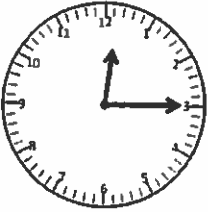

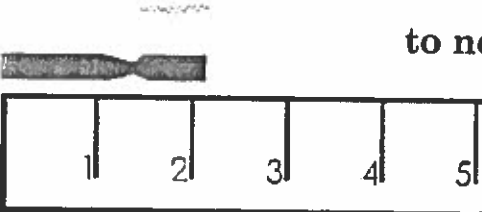
Measure the line to the nearest inch



# 1st 9 weeks Spiral Review

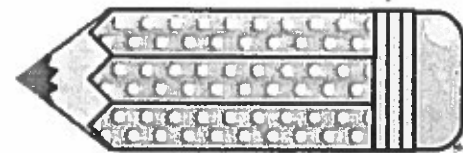
Name: \_\_\_\_\_

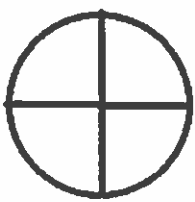
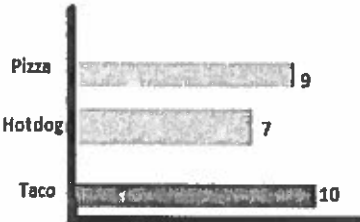
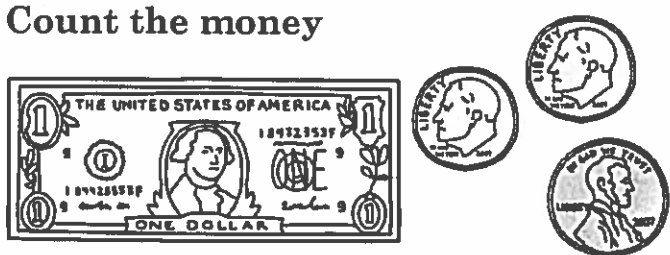



|  |   |
|--|---|
| <p>Write the value of the underlined digit</p> <p style="text-align: center;"><u>6</u>93,997</p>   | <p>Write the following in standard form</p> <p style="text-align: center;">Nine hundred thousand, six hundred seventy-nine</p>                            |
| <p>Shade the figure to show <math>\frac{1}{2}</math></p>  | <p>Fill in the blanks</p> <p style="text-align: center;">138, 148, 158, ____, 178, ____, 198</p>  |
| <p>Fill in the blanks</p> <p>12 + ____ = 17      5 + 12 = ____</p> <p>17 - ____ = 12      17 - 12 = ____</p>                               | <p>Estimate and solve:</p> <p>625 + 283 = ____</p> <p>813 - 474 = ____</p>  |
| <p>How many more people drive cars than trucks?</p>     | <p>Count the coins.</p>   |
| <p>What is the time shown?</p>                          | <p>Look around the room. Name three items that have a triangle.</p>  |
| <p>How long is the brush to nearest inch.</p>            | <p>What is the next shape in the pattern?</p> <p style="text-align: center;">△ ○ ○ △ ○ ○ △ ____</p>   |

# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_

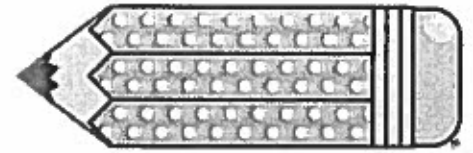


| <p>What is the value of the underlined digit?</p> <p style="text-align: center;">176,8<u>8</u>5</p>   | <p>Write the standard form:</p> <p>Four hundred twenty-nine thousand, six hundred seventy</p>  |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
|---|--|------------------|-------|----|--------|----|------|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|---|
| <p>Shade one half of the circle</p>    | <p>Fill in the blanks</p> <p>70, ____, 60, ____, 50, 45</p>  |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| <p>Jim won 787 tickets. He spent 362 tickets on a ball. How many tickets does he have left?</p>   | <p>Estimate and solve to the hundreds:</p> <p><math>8,467 + 7,635 = \underline{\hspace{2cm}}</math></p> <p><math>1,054 - 394 = \underline{\hspace{2cm}}</math></p> |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| <p>How many more people like tacos than pizza?</p>  <table border="1" style="display: none;"><thead><tr><th>Food</th><th>Number of People</th></tr></thead><tbody><tr><td>Pizza</td><td>9</td></tr><tr><td>Hotdog</td><td>7</td></tr><tr><td>Taco</td><td>10</td></tr></tbody></table>   | Food   | Number of People | Pizza | 9  | Hotdog | 7  | Taco | 10 | <p>Count the money</p>  |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| Food  | Number of People   |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| Pizza   | 9  |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| Hotdog  | 7  |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| Taco  | 10   |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| <p>What items in the room have a similar shape?</p>    | <p>Write in expanded form</p> <p>302,765</p>   |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| <p>What is one week (7 days) after the 1st?</p> <table border="1" style="display: inline-table;"><thead><tr><th colspan="7">September</th></tr></thead><tbody><tr><td></td><td>(1)</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr></tbody></table> | September  |                  |       |    |        |    |      |    | (1)   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |  | <p>Solve:</p> <p><math>89 - 17 = 23 + \underline{\hspace{2cm}}</math></p> |
| September   |  |                  |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
|   | (1)  | 2                | 3     | 4  | 5      | 6  |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| 7   | 8  | 9                | 10    | 11 | 12     | 13 |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| 14  | 15   | 16               | 17    | 18 | 19     | 20 |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| 21  | 22   | 23               | 24    | 25 | 26     | 27 |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |
| 28  | 29   | 30               |       |    |        |    |      |    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |













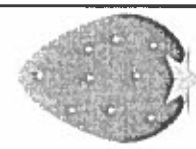
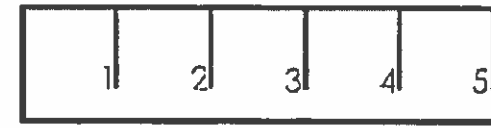
7



# 1st 9 weeks Spiral Review

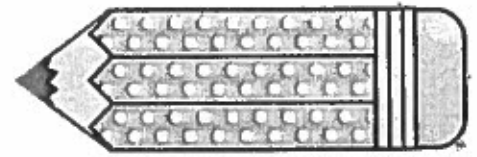


Name: \_\_\_\_\_

|  |  |   |          |   |        |   |   |
|--|--|---|----------|---|--------|---|---|
| <p><b>Write the value of the underlined digit</b></p> <p style="text-align: center;"><b><u>6</u>93,997</b></p>   | <p><b>Write the following in standard form</b></p> <p style="text-align: center;">Nine hundred thousand, six hundred seventy-nine</p>  |   |          |   |        |   |   |
| <p><b>Box in three fifths of the bears</b></p> <div style="text-align: center;">  </div>  | <p><b>Order the numbers least to greatest</b></p> <p style="text-align: center;">8,971    6,571    8,890<br/>9,871    8,790    6,750</p>   |   |          |   |        |   |   |
| <p style="text-align: center;"><b>Fill in the blanks</b></p> <p>12 + ____ = 20                  8 + 12 = ____</p> <p>20 - ____ = 12                20 - 12 = ____</p>  | <p><b>Estimate to the nearest hundred and solve:</b></p> <p>11,625 + 6,453 = ____</p> <p>7,283 - 6,374 = ____</p>  |   |          |   |        |   |   |
| <p>Sara read 789 pages. Mary read 654 pages. Sam read 203 more pages than Sara and Mary combined. How many pages did Sam read?</p>   | <p><b>Count the coins.</b></p> <div style="text-align: center;">  </div>   |   |          |   |        |   |   |
| <p>Students were asked what was their favorite sport. The data is below.</p> <p style="text-align: center;">Favorite Sports</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Soccer</td> <td></td> </tr> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Tennis</td> <td></td> </tr> </table> <p style="text-align: center;"> = 1</p> | Soccer   |  | Football |  | Tennis |  | <p><b>Compare &gt;, &lt;, =</b></p> <p>6,781 <input type="text"/> 9,561</p> <p>3,398 <input type="text"/> 2,975</p> <p>65 + 12 <input type="text"/> 98 + 21</p> |
| Soccer   |   |   |          |   |        |   |   |
| Football   |   |   |          |   |        |   |   |
| Tennis   |   |   |          |   |        |   |   |
| <p>How many students liked football? _____</p> <p>How many students liked soccer? _____</p>  | <p><b>How long is the berry to nearest inch?</b></p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> |   |          |   |        |   |   |

# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_



Twenty-six thousand four hundred fifty-three

Write in standard form: \_\_\_\_\_

Write in expanded form: \_\_\_\_\_

Box in one half of the balls.



Order the numbers least to greatest

43,971      24,305      54,305  
42,685      43,790      42,865

Fill in the blanks

$7 + \underline{\quad} = 13$        $6 + 7 = \underline{\quad}$   
 $13 - \underline{\quad} = 6$        $13 - 6 = \underline{\quad}$

Solve:

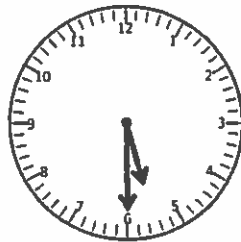
$1,087 + 2,356$

Mom needs to bake cupcakes for third grade. She has to bake 22 for Mrs. Smith's class, 17 for Mrs. Lee's class and 32 for Mrs. Wake's class. How many cupcakes does mom need to bake?

Count the coins.



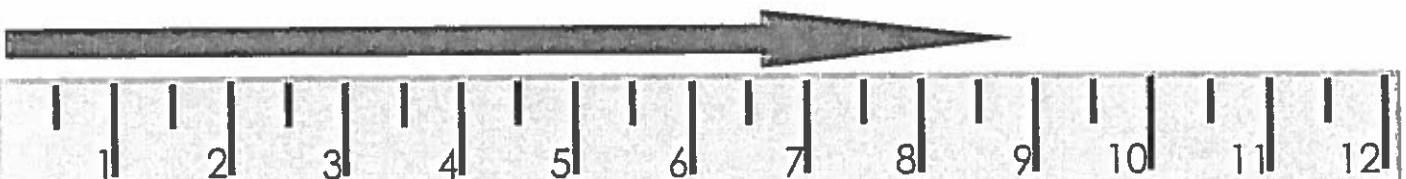
What time does the clock read?



Compare  $>$ ,  $<$ ,  $=$

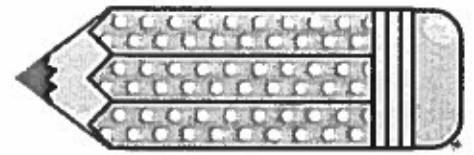
$6,781 \square 9,561$   
 $3,398 \square 2,975$   
 $65 + 12 \square 98 + 21$

How long is the arrow to nearest inch?



# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_



716, 302

What digit is in the

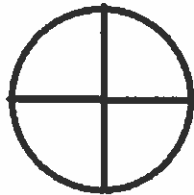
hundreds \_\_\_\_\_

ones \_\_\_\_\_

Tens \_\_\_\_\_

thousands \_\_\_\_\_

Shade one fourth of the circle



Fill in the blanks

100, 98, 96, \_\_\_\_, 92, \_\_\_\_, 88

Eric won 1,543 tickets. He spent 675 tickets on a minecraft game. How many tickets does he have left?

Solve:

$600 - 175 =$  \_\_\_\_\_

Animals at the Park

|           |  |
|-----------|--|
| Butterfly |  |
| Bee       |  |
| Spider    |  |

Each picture = 1

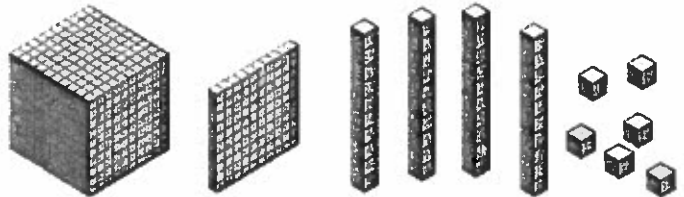
How many animals were seen at the park?

\_\_\_\_\_

How many minutes are in one hour?

\_\_\_\_\_

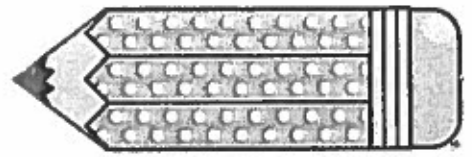
Count the money



What is the number in standard form?

# 1st 9 weeks Spiral Review

Name: \_\_\_\_\_



547,067

What digit is in the

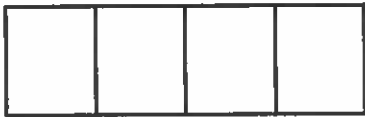
hundreds \_\_\_\_\_

ones \_\_\_\_\_

hundred thousand \_\_\_\_\_

thousands \_\_\_\_\_

Shade in two fourths of the rectangle.



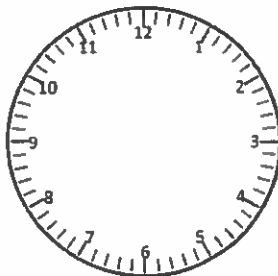
Fill in the blanks

3, 6, 9, \_\_\_\_, 15, \_\_\_\_, 21

Jan drove 600 miles on Monday. She drove 135 miles on Tuesday. On Wednesday she drove 56 more miles than Monday and Tuesday combined. How many miles did she drive on Wednesday?

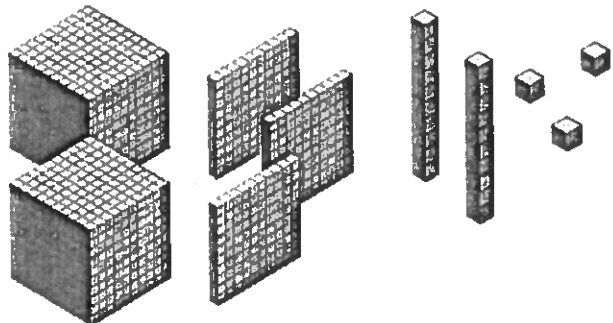
Solve:

$4,100 - 2,305 =$  \_\_\_\_\_



Show 10:30 on the clock above.

Count the money



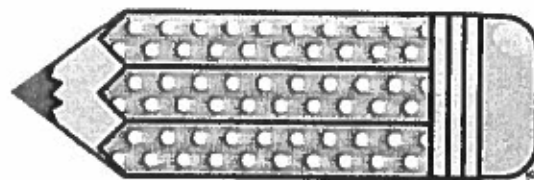
Solve.

$62 - \underline{\quad} = 75 - 43$

What is the number in standard form?

# Math Fluency Fact Practice #1

Name: \_\_\_\_\_



$7 + 9$  \_\_\_\_\_

$8 + 6$  \_\_\_\_\_

$4 + 9$  \_\_\_\_\_

$5 + 4$  \_\_\_\_\_

$3 + 4$  \_\_\_\_\_

$5 + 8$  \_\_\_\_\_

$4 + 3$  \_\_\_\_\_

$6 + 3$  \_\_\_\_\_

$3 + 13$  \_\_\_\_\_

$3 + 5$  \_\_\_\_\_

$5 + 5$  \_\_\_\_\_

$7 + 8$  \_\_\_\_\_

$2 + 8$  \_\_\_\_\_

$12 + 8$  \_\_\_\_\_

$12 + 5$  \_\_\_\_\_

$8 + 9$  \_\_\_\_\_

$7 + 9$  \_\_\_\_\_

$6 + 9$  \_\_\_\_\_

$9 + 10$  \_\_\_\_\_

$2 + 10$  \_\_\_\_\_

$11 + 4$  \_\_\_\_\_

$1 + 11$  \_\_\_\_\_

$8 + 11$  \_\_\_\_\_

$5 + 6$  \_\_\_\_\_

$2 + 12$  \_\_\_\_\_

$7 + 12$  \_\_\_\_\_

$8 + 12$  \_\_\_\_\_

$10 + 8$  \_\_\_\_\_

$13 + 5$  \_\_\_\_\_

$14 + 3$  \_\_\_\_\_

$3 + 13$  \_\_\_\_\_

$2 + 13$  \_\_\_\_\_

$3 + 8$  \_\_\_\_\_

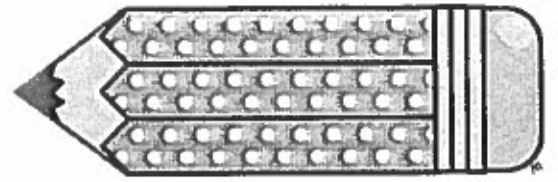
$5 + 14$  \_\_\_\_\_

$15 + 4$  \_\_\_\_\_

$17 + 3$  \_\_\_\_\_

# Math Fluency Fact Practice # 2

Name: \_\_\_\_\_



$17 - 9 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$19 - 10 = \underline{\quad}$

$12 - 10 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$18 - 11 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$17 - 12 = \underline{\quad}$

$18 - 12 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$14 - 3 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

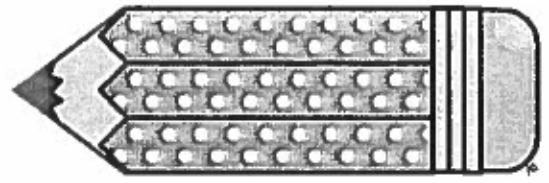
$15 - 7 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

# Math Fluency Fact Practice # 3

Name: \_\_\_\_\_



$8 + 6$  \_\_\_\_\_

$1 + 17$  \_\_\_\_\_

$2 + 9$  \_\_\_\_\_

$5 + 4$  \_\_\_\_\_

$9 + 6$  \_\_\_\_\_

$6 + 4$  \_\_\_\_\_

$3 + 3$  \_\_\_\_\_

$6 + 5$  \_\_\_\_\_

$8 + 3$  \_\_\_\_\_

$1 + 5$  \_\_\_\_\_

$5 + 7$  \_\_\_\_\_

$14 + 5$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$2 + 8$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$6 + 9$  \_\_\_\_\_

$7 + 9$  \_\_\_\_\_

$7 + 9$  \_\_\_\_\_

$4 + 10$  \_\_\_\_\_

$3 + 3$  \_\_\_\_\_

$3 + 10$  \_\_\_\_\_

$7 + 11$  \_\_\_\_\_

$18 + 0$  \_\_\_\_\_

$4 + 8$  \_\_\_\_\_

$2 + 12$  \_\_\_\_\_

$4 + 1$  \_\_\_\_\_

$5 + 6$  \_\_\_\_\_

$12 + 5$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$11 + 8$  \_\_\_\_\_

$1 + 3$  \_\_\_\_\_

$12 + 3$  \_\_\_\_\_

$6 + 4$  \_\_\_\_\_

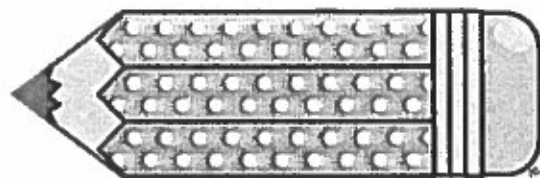
$10 + 4$  \_\_\_\_\_

$14 + 6$  \_\_\_\_\_

$12 + 7$  \_\_\_\_\_

# Math Fluency Fact Practice # 4

Name: \_\_\_\_\_



$12 - 9 \underline{\hspace{2cm}}$

$18 - 6 \underline{\hspace{2cm}}$

$19 - 9 \underline{\hspace{2cm}}$

$16 - 4 \underline{\hspace{2cm}}$

$14 - 4 \underline{\hspace{2cm}}$

$10 - 8 \underline{\hspace{2cm}}$

$13 - 3 \underline{\hspace{2cm}}$

$12 - 3 \underline{\hspace{2cm}}$

$14 - 6 \underline{\hspace{2cm}}$

$20 - 5 \underline{\hspace{2cm}}$

$19 - 5 \underline{\hspace{2cm}}$

$17 - 8 \underline{\hspace{2cm}}$

$14 - 8 \underline{\hspace{2cm}}$

$17 - 8 \underline{\hspace{2cm}}$

$9 - 5 \underline{\hspace{2cm}}$

$15 - 9 \underline{\hspace{2cm}}$

$11 - 9 \underline{\hspace{2cm}}$

$16 - 9 \underline{\hspace{2cm}}$

$17 - 10 \underline{\hspace{2cm}}$

$15 - 10 \underline{\hspace{2cm}}$

$12 - 4 \underline{\hspace{2cm}}$

$11 - 8 \underline{\hspace{2cm}}$

$16 - 11 \underline{\hspace{2cm}}$

$8 - 6 \underline{\hspace{2cm}}$

$9 - 6 \underline{\hspace{2cm}}$

$20 - 12 \underline{\hspace{2cm}}$

$13 - 12 \underline{\hspace{2cm}}$

$12 - 8 \underline{\hspace{2cm}}$

$13 - 5 \underline{\hspace{2cm}}$

$7 - 3 \underline{\hspace{2cm}}$

$10 - 4 \underline{\hspace{2cm}}$

$10 - 3 \underline{\hspace{2cm}}$

$15 - 8 \underline{\hspace{2cm}}$

$13 - 7 \underline{\hspace{2cm}}$

$11 - 4 \underline{\hspace{2cm}}$

$11 - 8 \underline{\hspace{2cm}}$



# Skip Counting Practice

Name: \_\_\_\_\_



Jump like a frog. Fill in the Lilly pads.

2    —    6    —    —    12

5    10    —    20    —    —    —

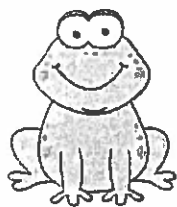
3    6    9    —    —    —    —

4    —    12    —    20    24    —

6    —    18    —    30    —    —

# Skip Counting Practice

Name: \_\_\_\_\_



Jump like a frog. Fill in the Lilly pads.

2   —   6   —   —   12

5   10   —   20   —   —   —

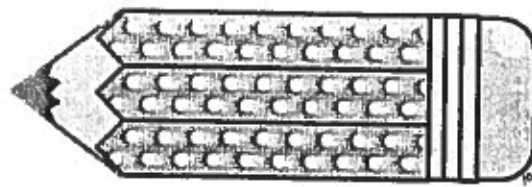
3   6   9   —   —   —   —

4   —   12   —   20   24   —

6   —   18   —   30   —   —

# Math Fluency Fact Practice # 4

Name: \_\_\_\_\_



$12 - 9 \underline{\hspace{2cm}}$

$18 - 6 \underline{\hspace{2cm}}$

$19 - 9 \underline{\hspace{2cm}}$

$16 - 4 \underline{\hspace{2cm}}$

$14 - 4 \underline{\hspace{2cm}}$

$10 - 8 \underline{\hspace{2cm}}$

$13 - 3 \underline{\hspace{2cm}}$

$12 - 3 \underline{\hspace{2cm}}$

$14 - 6 \underline{\hspace{2cm}}$

$20 - 5 \underline{\hspace{2cm}}$

$19 - 5 \underline{\hspace{2cm}}$

$17 - 8 \underline{\hspace{2cm}}$

$14 - 8 \underline{\hspace{2cm}}$

$17 - 8 \underline{\hspace{2cm}}$

$9 - 5 \underline{\hspace{2cm}}$

$15 - 9 \underline{\hspace{2cm}}$

$11 - 9 \underline{\hspace{2cm}}$

$16 - 9 \underline{\hspace{2cm}}$

$17 - 10 \underline{\hspace{2cm}}$

$15 - 10 \underline{\hspace{2cm}}$

$12 - 4 \underline{\hspace{2cm}}$

$11 - 8 \underline{\hspace{2cm}}$

$16 - 11 \underline{\hspace{2cm}}$

$8 - 6 \underline{\hspace{2cm}}$

$9 - 6 \underline{\hspace{2cm}}$

$20 - 12 \underline{\hspace{2cm}}$

$13 - 12 \underline{\hspace{2cm}}$

$12 - 8 \underline{\hspace{2cm}}$

$13 - 5 \underline{\hspace{2cm}}$

$7 - 3 \underline{\hspace{2cm}}$

$10 - 4 \underline{\hspace{2cm}}$

$10 - 3 \underline{\hspace{2cm}}$

$15 - 8 \underline{\hspace{2cm}}$

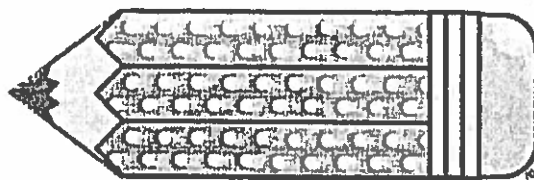
$13 - 7 \underline{\hspace{2cm}}$

$11 - 4 \underline{\hspace{2cm}}$

$11 - 8 \underline{\hspace{2cm}}$

# Math Fluency Fact Practice # 3

Name: \_\_\_\_\_



$8 + 6$  \_\_\_\_\_

$1 + 17$  \_\_\_\_\_

$2 + 9$  \_\_\_\_\_

$5 + 4$  \_\_\_\_\_

$9 + 6$  \_\_\_\_\_

$6 + 4$  \_\_\_\_\_

$3 + 3$  \_\_\_\_\_

$6 + 5$  \_\_\_\_\_

$8 + 3$  \_\_\_\_\_

$1 + 5$  \_\_\_\_\_

$5 + 7$  \_\_\_\_\_

$14 + 5$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$2 + 8$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$6 + 9$  \_\_\_\_\_

$7 + 9$  \_\_\_\_\_

$7 + 9$  \_\_\_\_\_

$4 + 10$  \_\_\_\_\_

$3 + 3$  \_\_\_\_\_

$3 + 10$  \_\_\_\_\_

$7 + 11$  \_\_\_\_\_

$18 + 0$  \_\_\_\_\_

$4 + 8$  \_\_\_\_\_

$2 + 12$  \_\_\_\_\_

$4 + 1$  \_\_\_\_\_

$5 + 6$  \_\_\_\_\_

$12 + 5$  \_\_\_\_\_

$9 + 8$  \_\_\_\_\_

$11 + 8$  \_\_\_\_\_

$1 + 3$  \_\_\_\_\_

$12 + 3$  \_\_\_\_\_

$6 + 4$  \_\_\_\_\_

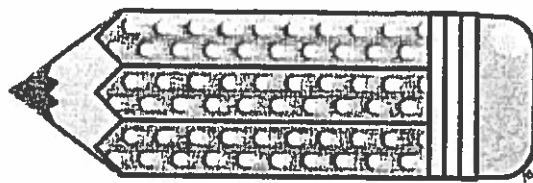
$10 + 4$  \_\_\_\_\_

$14 + 6$  \_\_\_\_\_

$12 + 7$  \_\_\_\_\_

# Math Fluency Fact Practice # 2

Name: \_\_\_\_\_



$17 - 9 \underline{\hspace{2cm}}$

$18 - 6 \underline{\hspace{2cm}}$

$14 - 9 \underline{\hspace{2cm}}$

$15 - 4 \underline{\hspace{2cm}}$

$9 - 4 \underline{\hspace{2cm}}$

$15 - 8 \underline{\hspace{2cm}}$

$4 - 3 \underline{\hspace{2cm}}$

$6 - 3 \underline{\hspace{2cm}}$

$13 - 6 \underline{\hspace{2cm}}$

$8 - 5 \underline{\hspace{2cm}}$

$15 - 5 \underline{\hspace{2cm}}$

$17 - 8 \underline{\hspace{2cm}}$

$12 - 8 \underline{\hspace{2cm}}$

$12 - 8 \underline{\hspace{2cm}}$

$12 - 5 \underline{\hspace{2cm}}$

$18 - 9 \underline{\hspace{2cm}}$

$17 - 9 \underline{\hspace{2cm}}$

$16 - 9 \underline{\hspace{2cm}}$

$19 - 10 \underline{\hspace{2cm}}$

$12 - 10 \underline{\hspace{2cm}}$

$11 - 4 \underline{\hspace{2cm}}$

$11 - 8 \underline{\hspace{2cm}}$

$18 - 11 \underline{\hspace{2cm}}$

$15 - 6 \underline{\hspace{2cm}}$

$12 - 6 \underline{\hspace{2cm}}$

$17 - 12 \underline{\hspace{2cm}}$

$18 - 12 \underline{\hspace{2cm}}$

$10 - 8 \underline{\hspace{2cm}}$

$13 - 5 \underline{\hspace{2cm}}$

$14 - 3 \underline{\hspace{2cm}}$

$13 - 4 \underline{\hspace{2cm}}$

$12 - 3 \underline{\hspace{2cm}}$

$13 - 8 \underline{\hspace{2cm}}$

$15 - 7 \underline{\hspace{2cm}}$

$15 - 4 \underline{\hspace{2cm}}$

$15 - 8 \underline{\hspace{2cm}}$

